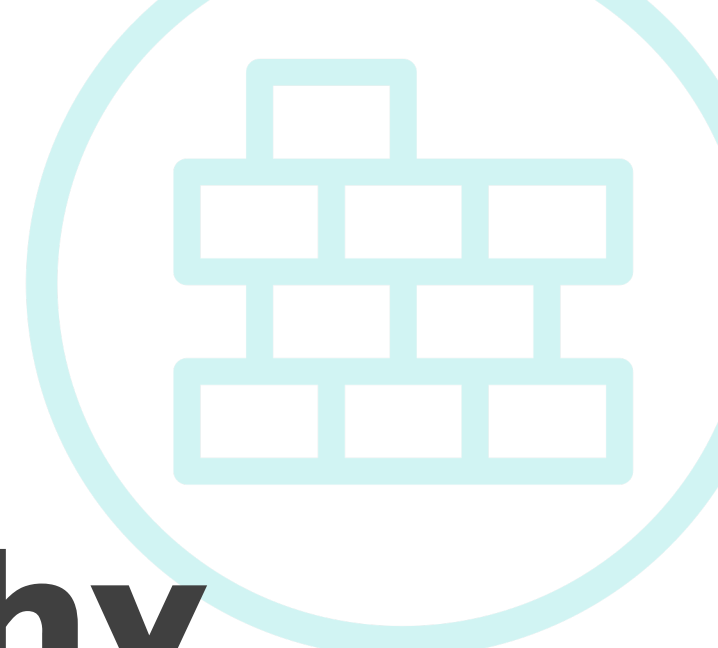


BROOKLYN LAB
CHARTER SCHOOL

COVID-19 K12 Equitable Response

Open Iconography Library

A library of visual components to clarify the back-to-school process, and to present information in a way that helps your community engage, weigh in, and ultimately help hold each other accountable.



August 2020

At Brooklyn LAB, we're developing visual language to help clarify components of the back-to-school process, and working to ensure we communicate our plans and expectations clearly to all. Our goal is to present our thinking and information in a way that helps our community engage, weigh in, and ultimately help hold us and each other accountable.

The COVID-19 K12 Equitable Response Open Iconography Library is a set of icons that relate to safety in schools, as well as to strategies for supporting academic and social-emotional learning in the COVID-19 era. The resources in this document can be used in communicating plans and protocols, for signage, and to facilitate the planning process by helping you distill and represent your thinking in a way that others can access and respond to.

We are not just sharing these icons available to be nice; instead, we are encouraging their broader use to advance a conversation about school safety by introducing important questions, proposing potential solutions, and defining the new concepts we need to discuss, roll out, and improve. It's our hope that they will serve as a resource for schools who are trying to make their planning process more open and accessible.



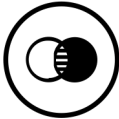
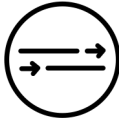
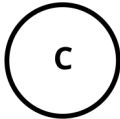
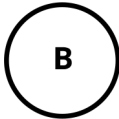
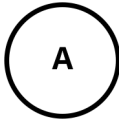
**Download the full
Open Iconography Library at**
equitybydesign.org/iconography



This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-nc-sa/4.0/).

Teaching Methods, Concepts, Activities

- A/B/C Shift
- Adverse Childhood Experiences
- Adult-Student 1:1
- Asynchronous Learning
- Blended Core
- Brain Break
- Check In – Check Out
- Classroom Instruction
- Closing Discussion
- Core Academic
- Culturally-Racially Aware
- Digital Playlist
- Disengagement/Distractio
- ELA Instruction
- Emotional Health
- Extracurricular
- Family Engagement
- Flexible Framework
- General Education
- Growth Mindset
- Honors Program



Teaching Methods, Concepts, Activities

Honors Program

Hybrid

In Person – Co-Located

Integrated Co-Teaching, SETS

Learning Loss

One Teach One Support

Online Modules

Parallel Teaching

Parent Meetings

Peer Pairing

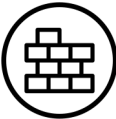
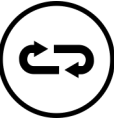
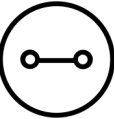
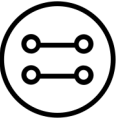
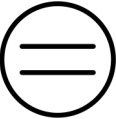
Red Envelope

Related Services

Relationship Building

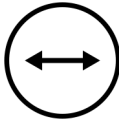
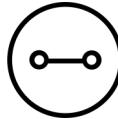
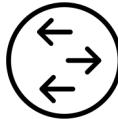
Small Group Instruction

Social and Emotional Support



Teaching Methods, Concepts, Activities

Social and Emotional Support
 Staggered Schedule
 Station Teaching
 STEM Instruction
 Strength Building
 Success Coaching
 Synchronous Learning
 Teaching Group Size Ratios
 Team Teaching
 Teamwork, Collaboration
 Tier 1/2/3
 Traditional Enrollment
 Trauma Informed / Sensitive
 Tutoring
 Virtual, Connected, Remote



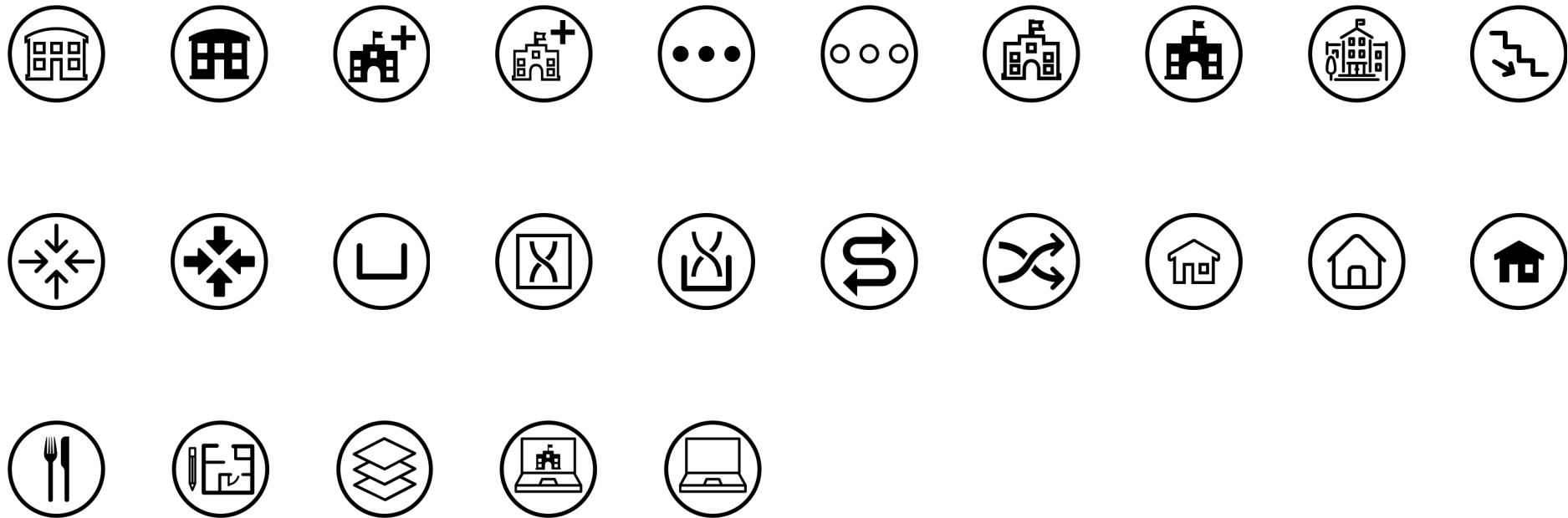
**Teaching Methods,
Concepts, Activities**

Virtual, Connected, Remote
Youth Development



**Locations, Spaces,
Resources**

Annex / Community Building
Auxiliary Facilities
Brick & Mortar School Building
Cool Down Space
Flex / Overflow Space
Home
Meals / Food Programs
Spaces Planning
Virtual Environment



People

Behavioral Interventionist
 Classroom Aid / TA
 Community
 Community Educators
 Complex Learners
 Experienced Teacher
 External Counselor
 Internal Counselor
 New Teacher
 Para-Professionals
 Special Education Teacher
 Specialized Teacher
 Student with Headphones
 Student with IEP
 Student with Disabilities
 Teacher Leader
 Whole Child



Coaching, Social-Emotional Learning

Announcement / Voice

Collaboration

Compass / Direction

Enrichment

Equality / Justice

Goal Setting

Healthy Development

Leadership

Mindsets

Organizational Leader

Paradigm Shift

Perseverance

Policy

Proactive

Programs / Systems

Relationships

Resistance / Activism / Strength

School Readiness

Self Determination / Agency

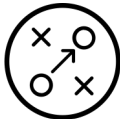
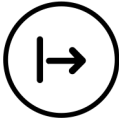
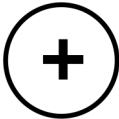
Strategy / Practices

Strength Building

Strong Start Opening Activity

Support

Teamwork



COVID-19

Abuse / Neglect

Contact Tracing

Cough(ing)

COVID-19

COVID-19 Positive Student

Disinfect(ant)

Doctor / Medical Staff

Face Mask / Shield

Feeling Sick

Financial Pressure / Stress

Food / Nutrition / Meals

Fourteen Day Isolation

Gloves

Groups No Larger Than Twelve

Hand Washing

Health Services

Home Quarantine

Job Loss

No Hand Shaking

No Touching Face

Physical Partition

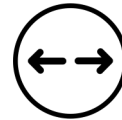
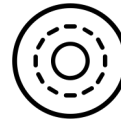
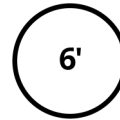
Public Transit

Risk Factors

Safety

Snacks Provided

Social Distancing



BROOKLYN LAB
CHARTER SCHOOL

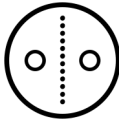
COVID-19

Social Distancing

Student with Ill Family Member

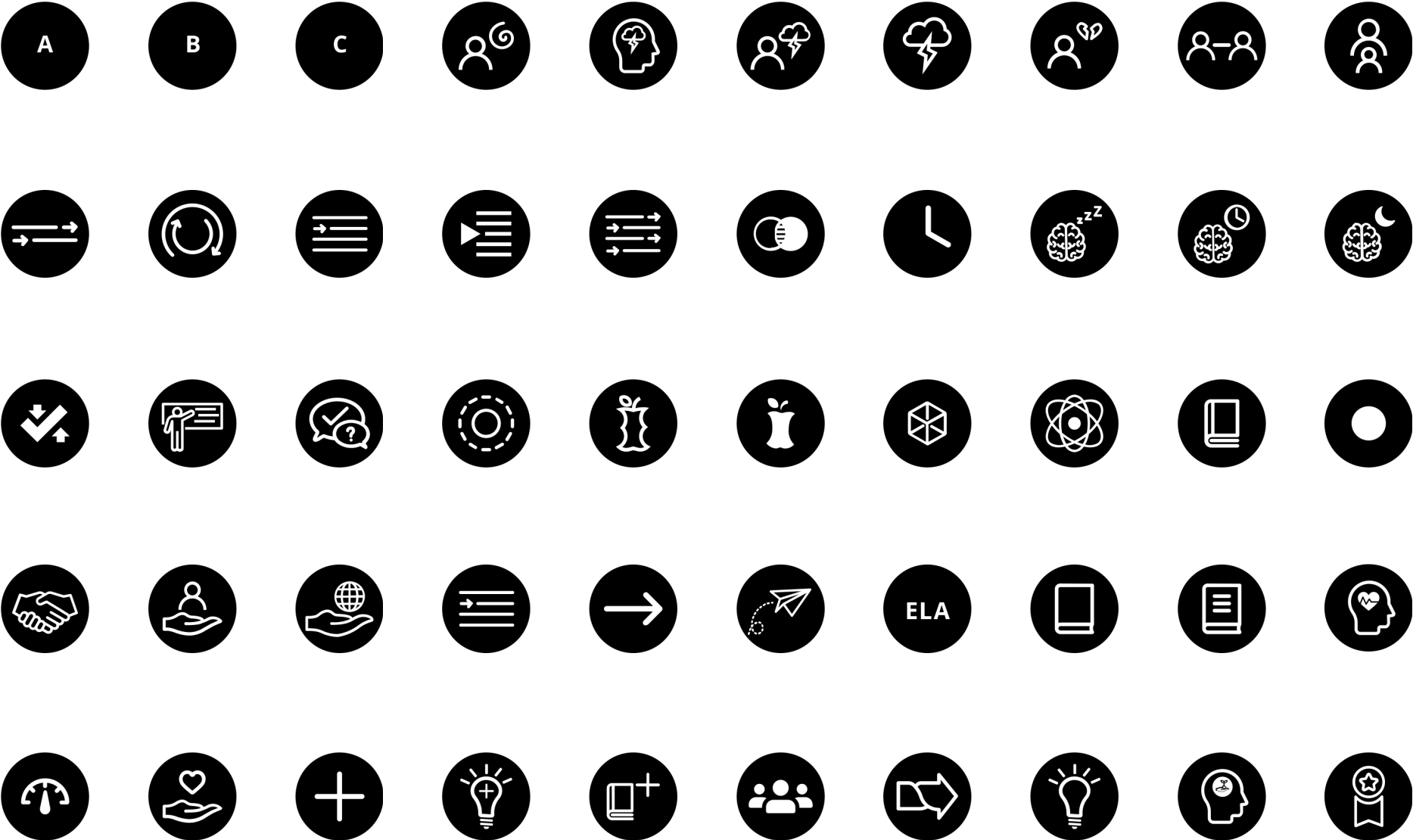
Supplies Provided

Temperature Check



Teaching Methods, Concepts, Activities

A/B/C Shift
 Adverse Childhood Experiences
 Adult-Student 1:1
 Asynchronous Learning
 Blended Core
 Brain Break
 Check In – Check Out
 Classroom Instruction
 Closing Discussion
 Core Academic
 Culturally-Racially Aware
 Digital Playlist
 Disengagement/Distraction
 ELA Instruction
 Emotional Health
 Extracurricular
 Family Engagement
 Flexible Framework
 General Education
 Growth Mindset
 Honors Program



Teaching Methods, Concepts, Activities

Honors Program

Hybrid

In Person – Co-Located

Integrated Co-Teaching, SETS

Learning Loss

One Teach One Support

Online Modules

Parallel Teaching

Parent Meetings

Peer Pairing

Red Envelope

Related Services

Relationship Building

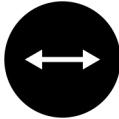
Small Group Instruction

Social and Emotional Support



Teaching Methods, Concepts, Activities

Social and Emotional Support
 Staggered Schedule
 Station Teaching
 STEM Instruction
 Strength Building
 Success Coaching
 Synchronous Learning
 Teaching Group Size Ratios
 Team Teaching
 Teamwork, Collaboration
 Tier 1/2/3
 Traditional Enrollment
 Trauma Informed / Sensitive
 Tutoring
 Virtual, Connected, Remote



**Teaching Methods,
Concepts, Activities**

Virtual, Connected, Remote
Youth Development



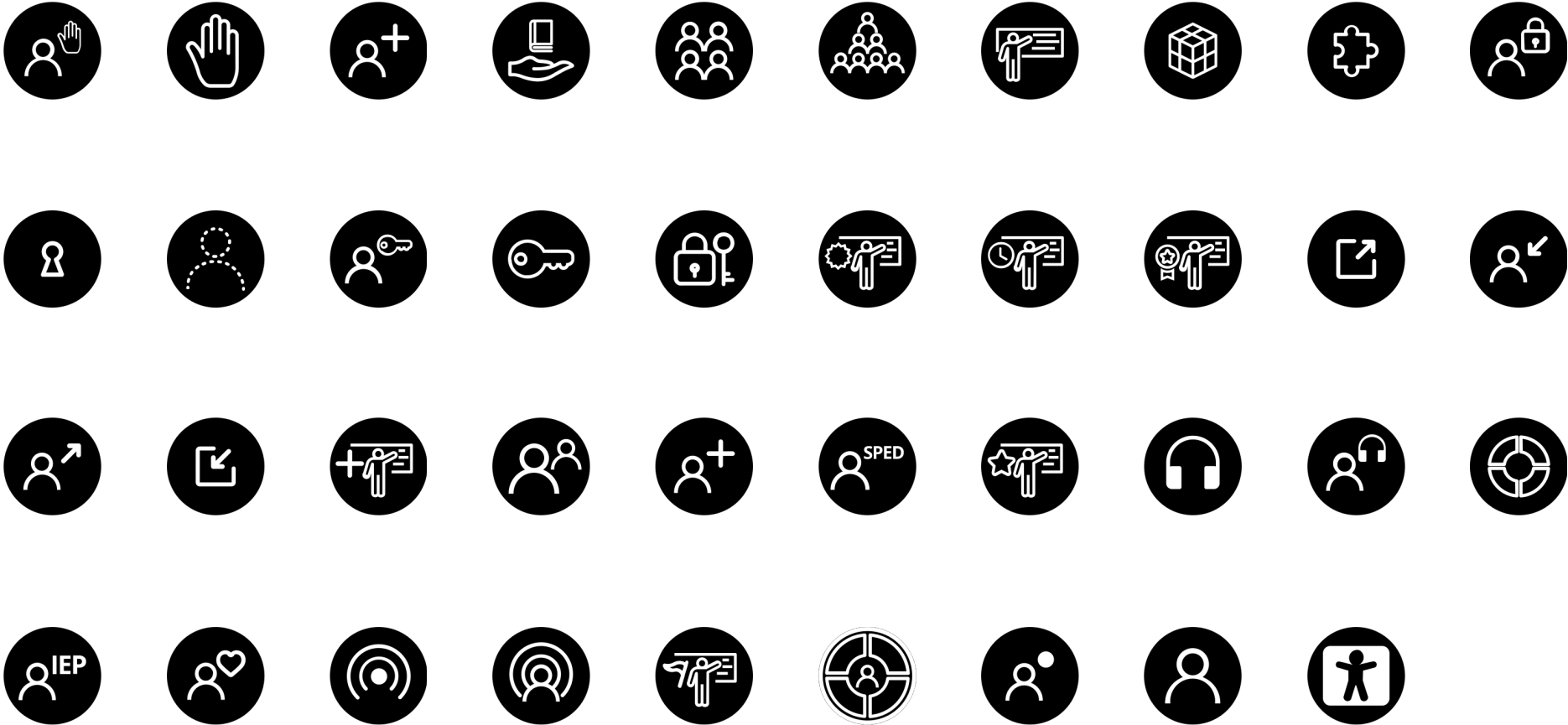
**Locations, Spaces,
Resources**

- Annex / Community Building
- Auxiliary Facilities
- Brick & Mortar School Building
- Cool Down Space
- Flex / Overflow Space
- Home
- Meals / Food Programs
- Spaces Planning
- Virtual Environment



People

- Behavioral Interventionist
- Classroom Aid / TA
- Community
- Community Educators
- Complex Learners
- Experienced Teacher
- External Counselor
- Internal Counselor
- New Teacher
- Para-Professionals
- Special Education Teacher
- Specialized Teacher
- Student with Headphones
- Student with IEP
- Student with Disabilities
- Teacher Leader
- Whole Child



Coaching, Social-Emotional Learning

Announcement / Voice

Collaboration

Compass / Direction

Enrichment

Equality / Justice

Goal Setting

Healthy Development

Leadership

Mindsets

Organizational Leader

Paradigm Shift

Perseverance

Policy

Proactive

Programs / Systems

Relationships

Resistance / Activism / Strength

School Readiness

Self Determination / Agency

Strategy / Practices

Strength Building

Strong Start Opening Activity

Support

Teamwork



COVID-19

Abuse / Neglect

Contact Tracing

Cough(ing)

COVID-19

COVID-19 Positive Student

Disinfect(ant)

Doctor / Medical Staff

Face Mask / Shield

Feeling Sick

Financial Pressure / Stress

Food / Nutrition / Meals

Fourteen Day Isolation

Gloves

Groups No Larger Than Twelve

Hand Washing

Health Services

Home Quarantine

Job Loss

No Hand Shaking

No Touching Face

Physical Partition

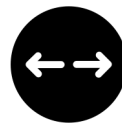
Public Transit

Risk Factors

Safety

Snacks Provided

Social Distancing



BROOKLYN LAB
CHARTER SCHOOL

COVID-19

Social Distancing

Student with Ill Family Member

Supplies Provided

Temperature Check

